

**Delia (Man Kiu) English  
Primary School**

**Annual School Plan  
School Year 2023-2024**

# **DELIA (MAN KIU) ENGLISH PRIMARY SCHOOL**

## **1. School Vision & Mission**

### **Vision and Mission:**

We envision Delia (Man Kiu) English Primary School to become “**OUR HOME**”, where students are **Open-minded**, strive to **Understand** people of different cultures and places with mutual **Respect**. Thereafter, achieving a society of **Harmony** is students’ **Obligation** by developing the virtues of **Morality** and **Equality**.

The school is devoted to actualizing the vision in accordance with the spirit of our school motto “**Harmony in Diversity**”. The school is committed to catering appropriate education for students with diverse needs in knowledge, skills and attitude, despite their ethnicities, beliefs and socioeconomic background.

### **抱負與使命：**

「大家庭」是地利亞(閩僑)英文小學的辦學抱負，旨在培育學生以開放及互相尊重的態度去了解並欣賞不同文化與地域的人。從而以責任感、道德心和平等觀來創造和諧社會。

學校本著「和而不同」的校訓精神，致力實現「大家庭」的辦學抱負。不論種族、信仰和貧富，學校積極針對學生在知識、技能與人格等不同學習需要、為他們提供適切的培養。

## **2. School Goals**

Strive for Excellence

## **3. School Motto**

Advancement in Adversity, Harmony in Diversity

## **4. Core Values of Education**

Love and Care

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Major Concern 1: To enhance students' abilities of integrating and applying their learning through STREAM education.

<b>Targets (Intended Outcome)</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
1.1 To create a feasible mode of implementing a School-based STREAM programme	1.1.1 Based on the 1 <sup>st</sup> and 2 <sup>nd</sup> stage of the school-based programme (STEM, reading, communication & collaboration skills and problem-solving skill), 3 <sup>rd</sup> stage (STREAM, creativity and previous skills) is carried out to let students integrate and apply their skills.	The programme (3 <sup>rd</sup> Stage) is carried out in all levels.	Students' work	Whole year	Head of Learning & Teaching  STREAM Group leaders  Promote Reading to Learn leader	STREAM materials  Library books & e-books
1.2 To strengthen teachers' awareness and abilities of delivering STREAM related skills to students in different Key Learning Areas (KLAs)	1.2.1 To arrange STREAM related seminars / workshops for teachers to acquire the innovative pedagogies especially creativity in different KLAs.	75% of teachers agree that the teaching pedagogies learnt in the STREAM related seminars / workshops are useful.	Teacher questionnaire	At least once per year	STREAM Group leaders	External speakers
	1.2.2 To enable teachers to have collaborative lesson planning (CLP) for each unit / module with a focus on STREAM related skills especially on creativity.	75% of teachers agree that the CLP and PLO can raise their awareness and improve their teaching strategies on developing students' STREAM related skills.	Teacher questionnaire  CLP records	Whole year	Head of Learning & Teaching  Subject Panel Heads	/
	1.2.3 To enable teachers to conduct peer lesson observation (PLO) with a focus on STREAM related skills.	75% of teachers can demonstrate how to develop students' STREAM related skills.	PLO review forms  Lesson observations		Subject teachers	/
	1.2.4					/

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	To conduct review meetings with teachers and invite them to share good practices after PLO on how to enhance students' STREAM related skills especially creativity.	75% of teachers agree that the review meetings and teachers' sharing after the lesson observation help improve their teaching strategies on how to develop students' STREAM related skills.				
	1.2.5 To introduce computational thinking skills and information literacy of handling information with different media when using IT for interactive learning in different KLAS.	70% of teachers can introduce the computational thinking skills and information literacy to students in their teaching.				/
1.3 To enable students to apply and demonstrate the skills developed in a visualized product or report	1.3.1 The school-based STREAM programme (i.e. Smart Inventor) focuses on the skills for understanding others' needs, engineering design process and data handling under the theme of "Delia (Man Kiu) & the community".	75% of teachers agree that the "Smart Inventor" help facilitate students' relevant skills.	Students' work  Teacher questionnaire  Syllabus review	Whole year	Head of Learning & Teaching  STREAM Group leaders	/
	1.3.2 To provide STEM-related learning activities focusing on skills in and outside the classroom in Mathematics and General Studies.	75% of teachers agree that the STEM-related learning activities in and outside the classroom help facilitate students integration and application of their skills learnt.	Students' performance in STEM-related learning activities in		STREAM Group leaders  Mathematics and General Studies teachers	STREAM materials
	1.3.3	70% of teachers agree that			Promote Reading	Library

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	To implement reading across the curriculum based on Smart Inventor about enhancing student's creativity.	students enhance their reading skills across the curriculum through Smart Inventor.	and outside the classroom		to Learn leader STREAM Group leaders	books & e-books
	1.3.4 To incorporate arts education into Smart Inventor.	70% of teachers agree that students enhance their art ability through Smart Inventor.			STREAM Group leaders VA teachers	STREAM materials
1.4 To enrich the resources in school for STREAM education	1.4.1 To review the appropriateness of the existing equipment and facilities in STREAM education by the STREAM Group. STREAM Group promotes the utilization of equipment and facilities to different KLAs.	75% of teachers agree that the equipment and facilities of STREAM related resources are used appropriately after the review.	Teacher questionnaire  Students' work uploaded in LMS	Whole year	Head of Learning & Teaching  STREAM Group leaders  Head of I.T. Department	/
	1.4.2 To purchase equipment and facilities required, e.g. more tablets to facilitate a more comprehensive and efficient implementation of STREAM education in and outside classroom.	“One device per student” is achieved for all levels of students.  New equipment is purchased and available for making increase/expand STREAM related activities.	iPad loan records  Teachers' assessment of the availability of the equipment			iPads

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**Major Concern 2: Cultivate students' positive thinking and establish a positive school culture.**

<u>Targets</u>	<u>Strategies</u>	<u>Success Criteria</u>	<u>Methods of Evaluation</u>	<u>Time Scale</u>	<u>Person in charge</u>
2.1 The development of positive values and behaviour in students.	2.1.1 Develop and optimize Personal Growth Lesson in J4 to J5 through infiltrating the elements of Character Strength in activity-based and experiential-based lessons.	75% of teachers agreed that students know more about character strengths.  75% Students agree that they apply character strengths in learning and try to use other character strengths in daily problem-solving.	Teachers' Questionnaire  Students' Questionnaire	Whole Year	Head of PSD
	2.1.2 Implement the Class Meeting with Positive Sharing in classroom management on the 3 <sup>rd</sup> year of Positive Education cycle.	75% of teachers agreed that the positive sharing or class meeting allow them to know more about their students and build up the team spirit.  75% of students agreed that they show respect to their friends and are willing to help each other.	Teachers' Questionnaire  Students' Questionnaire  APASO	Whole Year	Head of PSD

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	2.1.3 Integrate the class-based rewards (capsule vending machine) with the implementation of Whole School Award (Diamond) Scheme.	70% of students can receive reward at least once in the school year. 70% of teachers agreed it motivate and encourage students as a positive reinforcement when positive behavioral aspects are shown.	Teachers' Questionnaire  Students' Questionnaire  APASO	Whole Year	Head of G&D
2.2 To build up a positive school atmosphere and relationships.	2.2.1 Strengthen students' awareness about embracing the others' uniqueness through the value of character strengths in Smart Kids booklet, sharing, seminar etc.	75% of teachers agreed that students respect and embrace others through this strategy.  75% of students agree that they learn the value of character strengths and apply character strengths in interpersonal relationship.	Teachers' questionnaire  Students' Questionnaire  APASO	Whole Year	Head of PSD
	2.2.2 Promote caring for others through Service Education including training for School Prefect, Monitors / Monitresses, Librarians, Student Ambassadors, Cub Scouts, Little Wealth & Health Program and Junior Police Call.	75% of the team members agree that the service education effectively foster a caring school environment.  75% of the teachers agree that the service education	Teachers' Questionnaire  Students' Questionnaire  APASO	Whole Year	Head of G&D Head of PSD Head of S&S

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		effectively foster a caring school environment.			
	2.2.3 Organize different students' and teachers' sharing in school assemblies to promote positive values and relationship.	75% of participating teachers agree with the effectiveness of these strategies.	Teachers' questionnaire	Whole Year	Head of G&D Head of PSD Head of S&S
2.3 To Enhance teachers' understanding of positive education and strengthen the implementation of positive education effectively.	2.3.1 Organize experiential workshop/training for teachers' professional development to promote self-awareness related with character strengths.	75% of teachers agree P.D. can strengthen the implementation of positive education effectively.	Teachers' questionnaire	2 times a year	Head of PSD
	2.3.2 Carry on the 3 <sup>rd</sup> year Positive Education collaboration lesson planning meetings with the external support of City U - Positive Education Laboratory.	75% of participating teachers agree on the effectiveness of these strategies.	Teachers' questionnaire	Whole Year	Head of PSD
2.4 To cooperate with parents to foster	2.4.1 Organise parent workshops/seminars related to students emotional needs to promote positive parenting.	Cumulative attendees accounted for 20-100% of all parents in the school.  75% of the participating	Parents' questionnaire	2 times a year	Head of PSD Head of S&S



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positive parenting.		parents agree with the effectiveness of the workshops and seminars.			
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