



**Delia (Man Kiu) English  
Primary School**

**School Development Plan  
2015/16 、 2016/17 、 2017/18**



# Delia (Man Kiu) English Primary School

## School Vision & Mission

### **Vision and Mission:**

We envision Delia (Man Kiu) English Primary School to become “**OUR HOME**”. Of which, students are **Open-minded**, strive to **Understand** people of different cultures and places with mutual **Respect**. Thereafter, achieving a society of **Harmony** is students’ **Obligation** by fulfilling the virtues of **Morality** and **Equality**.

The school devotes to actualize the vision in accordance with the spirit of school motto “Harmony in Diversity”. The school is committed to cater appropriate education for students with diverse needs in knowledge, skills and attitude, despite their ethnicities, beliefs and socioeconomic background.

### **抱負與使命：**

「大家庭」是地利亞(閩僑)英文小學的辦學抱負，旨在培育學生以開放及互相尊重的態度去了解並欣賞不同文化與地域的人。從而以責任感、道德心和平等觀來創造和諧社會。

學校本著「和而不同」的校訓精神，致力實現「大家庭」的辦學抱負。不論種族、信仰和貧富，學校積極針對學生在知識、技能與人格等不同學習需要、為他們提供適切的培養。

| Major<br>(in order of priority)                   | Expected Outcomes  | Strategies  | Time Scale<br>(Please insert ✓) |         |         |
|---|--|---|---------------------------------|---------|---------|
|   |  |   | 15 / 16                         | 16 / 17 | 17 / 18 |
| 1. Enhance effectiveness of learning and teaching | 1.1 enhance school-based curriculum to improve learning and teaching effectiveness | 1.1.1 review and evaluate school-based curriculum developed for KS2. To plan, design and implement school-based curriculum developed for KS1. | ✓                               | ✓       | ✓       |
|   |  | 1.1.2 plan the student-centered learning objectives and expected learning outcomes for each teaching unit                                     | ✓                               | ✓       | ✓       |
|   |  | 1.1.3 conduct the curriculum evaluation for each subject  | ✓                               | ✓       | ✓       |
|   | 1.2 enhance teachers' professional knowledge                                       | 1.2.1 enhancing teachers' professional knowledge through lesson observation and sharing   | ✓                               | ✓       | ✓       |
|   |  | 1.2.2 to strengthen activities for professional development, e.g. co-planning lessons, class observation, and professional sharing            | ✓                               | ✓       | ✓       |
|   |  | 1.2.3 enhance teachers' ability on using e-learning resources and multimedia teaching materials to improve students' learning                 | ✓                               | ✓       | ✓       |
|   | 1.3 enhance students' learning motivation and self-learning                        | 1.3.1 develop students' self-learning ability through fostering their skills on project work  | ✓                               | ✓       | ✓       |
|   |  | 1.3.2 use e-learning as a tool to enhance students' learning effectiveness  | ✓                               | ✓       | ✓       |

| Major<br>(in order of priority)           | Expected Outcomes   | Strategies   | Time Scale<br>(Please insert ✓) |         |         |
|---|---|--|---------------------------------|---------|---------|
|   |   |  | 15 / 16                         | 16 / 17 | 17 / 18 |
| 2.Establish students' healthy school life | 2.1 develop knowledge and practical skills of students' healthy school life | 2.1.1 To plan the themes of development and direction of the health habits in school   | ✓                               | ✓       | ✓       |
|   |   | 2.1.2 To review related content and learning activities and curriculum integration, construction and health education students | ✓                               | ✓       | ✓       |
|   |   | 2.1.3 To plan healthy school progress and content, conduct and evaluation  | ✓                               | ✓       | ✓       |
|   | 2.2 Development and promotion of health education activities                | 2.2.1 All subject panels plan the themes and direction, setting goals and teaching activities in health education              | ✓                               | ✓       | ✓       |
|   |   | 2.2.2 To promote healthy information in the morning ceremony and thematic weeks  | ✓                               | ✓       | ✓       |

| Major<br>(in order of priority)      | Expected Outcomes                                       | Strategies  | Time Scale<br>(Please insert ✓) |         |         |
|--------------------------------------|---|---|---------------------------------|---------|---------|
|                                      |   |   | 15 / 16                         | 16 / 17 | 17 / 18 |
| 3. Enhance students' moral education | 3.1 enhance student's leadership skills                 | 3.1.1 organize training workshop & mentorship programme by student support team & social worker                           | ✓                               | ✓       | ✓       |
|                                      |   | 3.1.2 encourage students to join Junior Police Call (JPC)   | ✓                               | ✓       | ✓       |
|                                      | 3.2 increase positive virtue and discipline of students | 3.2.1 promote students' self-discipline, self-managing and responsibilities through assemblies, personal growth education | ✓                               | ✓       | ✓       |
|                                      |   | 3.2.2 self-evaluation by 'Book of Remards'  | ✓                               | ✓       | ✓       |