



**Delia (Man Kiu) English
Primary School**

**School Development Plan
2007/2010**

Delia (Man Kiu) English Primary School

School Vision & Mission

Vision and Mission:

- We envision Delia (Man Kiu) English Primary School to become “**OUR HOME**”. Of which, students are **O**pen-minded, strive to **U**nderstand people of different cultures and places with mutual **R**espect. Thereafter, achieving a society of **H**armony is our **O**bligation by fulfilling the virtues of **M**orality and **E**quality.
- The school devotes to actualize the vision in accordance with the spirit of school motto “Harmony in Diversity”. The school is committed to cater appropriate education for students with diverse needs in knowledge, skills and attitude, despite their ethnicities, beliefs and socio-economic background.

School Development Plan (2007/08 – 2009/10)*

Management and Organization

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Evaluation mechanism	Success Criteria	Budget	Time Scale (Please insert ✓)		
						07/08	08/09	09/10
Teachers' professional Development	- Teachers present themselves as role models of Life Long learners	- Employment of Teacher Assistant so that teachers can attend training and workshops - Establishment of Teacher Development Fund	- Questionnaire	- All Teachers reach 200 CPD hours in 3 years cycle	- 24000	✓	✓	✓
Team spirit – Building up teachers' sense of belonging and coherence for striving for the best student performance	- Bring in new development for reference	- Invite scholars to organize staff development activities	- Questionnaire	- Teachers submit self-initiated professional development plan	-	✓		
		- Organize visits to other schools in Hong Kong and in other countries to share experience and to consolidate cooperation among teachers	- Involvement of teachers in visits - Questionnaire	- 80% of teachers indicate that the visits enrich their knowledge and experience - Individual portfolio indicates positive learning reflections	- 50000		✓	✓
	- Build up regular channel for staff communication, collaboration and cooperation	- Organize sharing sessions among teachers of similar areas	- Observation	- Each teacher achieve 80% of attendance	-	✓		
		- Organize peer observation among teachers	- Evaluation of teaching effectiveness	- Peer planning of lessons in major subjects	-	✓		
Cooperation with community service agents / social workers for students' personal development plans	• Build up collaborative partnership with other organizations in the community	• Invite scholars from local universities and through-train schools to conduct workshops and sharing sessions • Cooperate with through-train secondary schools to materialize different kinds of development plans	- Involvement of teachers in workshops and sharing sessions - Questionnaire - Evaluate effectiveness of meetings	- 80% of the teachers indicate that the arrangement is appropriate and benefits their teaching - 80% of the teachers are willing to attend sharing sessions concerning the development of school	- 5000	✓	✓	

Learning and Teaching

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Evaluation mechanism	Success Criteria	Budget	Time Scale (Please insert ✓)		
						07/08	08/09	09/10
Academic Excellence – Focus on School-based Curriculum Development	- Curriculum integration to suit students' strengths and weaknesses and arouse their interest in studies	• Students carry out project learning, theme-based projects and life-wide learning at least twice a year	• Evaluate quality of students' projects	• Students' portfolio indicate a positive learning process and reflections	• 2000			✓
	- Motivate students to learn through self-reading	• Establishment of relaxing and comfortable reading zones at each floor	• Measure the number of visit to the reading zone	• A reading journal is kept for each student for a minimum record of 30 books per year	• 50000	✓	✓	✓
	- Encourage multi-language learning (English and Chinese as major, French and Putonghua as minor)	• Provide balanced and all-round language activities in school which encourage the uses of different language skills	• Assess students' performance in different languages	• Non-Chinese speaking students complete 1/4 of the main stream Chinese curriculum per year • 80% of the students pass in the annual speaking and listening assessments of French and Putonghua	• -			✓
	- Promote assessment for learning	• Collaborate with HKU – Primary English Assessment for Learning Scheme PEAL • Integrate TSA elements in teaching (e.g. Language speaking and writing skills in assessment, Mathematics problem-solving skills, etc.)	• Consult external scholar's opinion • Evaluate students' performance in class and assignments • Evaluate students' performance in the result of the mock assessments	• 80% of the students' English proficiency is enhanced in internal assessments • The school average in English subject in the Territory-wide System Assessment is higher than the territory average in Hong Kong	• -	✓		✓

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	- Develop 'one life one sport / art' scheme for life-long education	• Every student takes part in a sport and an art event/activity in school (e.g. Gymnastic, Oriental Dance, Music, etc.)	• Monitor students' participation and measure students' involvement	• All students are eager to participate the weekly activities	• 50000	✓		
IT in education – building up for self learning and life-long learning	- Develop information technology resources for learning and teaching	Purchase interesting computer softwares to arouse students' interest in using computer	Measure the use of softwares	• 80% of the students agree that the softwares are interesting and useful for learning shapes and measurement	• 10000	✓	✓	✓
	- Equip students self learning and life-long learning skills	• Install computers in school to ensure hands-on experience for students	• Measure the use of computer and keep record	• 80% of the students can manage simple operations of computer	• 100000			✓
		• Ask students to conduct minor projects and present findings through multimedia resources	• Evaluate students' performance in presentation and projects	Individual projects show certain use of information technology and research methods	• -			✓

Student Support and School Ethos

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Evaluation mechanism	Success Criteria	Budget	Time Scale (Please insert ✓)		
						07/08	08/09	09/10
Self Management of students	- Enhance students' self-disciplines	<ul style="list-style-type: none"> Teachers implement different strategies so that students behave well in the class in accordance with teachers' instructions Students line up properly 	<ul style="list-style-type: none"> Measure disruptive behaviour recorded in classroom diary Observe students' performance 	<ul style="list-style-type: none"> Disruptive cases are moderately minimized in the second term Students can maintain a quiet status while lining up and waiting for teachers in the classroom 	-	✓	✓	
	- Arouse students' awareness of healthy living habits	<ul style="list-style-type: none"> Teachers make contact with parents to ensure students check body temperature before arriving at school Students bring handkerchiefs to school every day Students with minor respiratory disease put on masks in school 	<ul style="list-style-type: none"> Questionnaires to parents Check school record 	<ul style="list-style-type: none"> 90% of the parents agree on checking their children's body temperature every day 90% of the students show temperature record every morning 90% of the students bring tissue paper packs and handkerchiefs to school every day 	-	✓	✓	✓
	- Develop students sense of responsibilities and commitment to the school and community	<ul style="list-style-type: none"> Encourage students to help each other's out when needed through school based activities Students provide services to school/ community 	<ul style="list-style-type: none"> Questionnaires to parents Check school record 	<ul style="list-style-type: none"> 80% of the parents agree on the positive influence of doing school service Each student keep a school service record of minimum 20 hours per year 	-	✓	✓	
Parents-school cooperation	- provide family & hygienic education with collaboration of social service agents	<ul style="list-style-type: none"> Carry on the successful attempt of providing a health talk on PTI day 2006 	<ul style="list-style-type: none"> Questionnaires to parents 	80% of the parents welcome the arrangement of health and hygienic talks provided for parents	-	✓		

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		<ul style="list-style-type: none"> Invite parents to help school activities and strengthen their ties with school so that they are aware of the importance of schooling 	<ul style="list-style-type: none"> Evaluate parents' involvement 	<ul style="list-style-type: none"> 80% of the parents agree on the importance of schooling 50% of the parents rearrange their leave application to a shorter period 90% of the students achieve a 'A' grade in their punctuality record 	<ul style="list-style-type: none"> - 	✓	✓	✓

Academic & Non-academic Performance

Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Evaluation mechanism	Success Criteria	Budget	Time Scale (Please insert ✓)		
						07/08	08/09	09/10
Art Education in school	<ul style="list-style-type: none"> - Enable students to become more confident, creative and effective learners - Develop students potentials in performing arts 	<ul style="list-style-type: none"> • Implement 'Drama in Education' strategies in language subjects • Organize drama and creative art as regular extra-curricular activities • Enroll students in public competitions like The Hong Kong Schools Dance Festival, Speech Festival, Drama Festival, etc. 	<ul style="list-style-type: none"> • Observe students' performance and measure their involvement • Measure students' involvement and judges' comments on their performance 	<ul style="list-style-type: none"> • 80% of the students are eager to participate in role-plays and express themselves confidently in classroom activities • 80% of the students are willing to enroll in performing arts teams • Positive comments obtained from the judges 	• 2000	✓	✓	✓