



Delia – Man Kiu
English Primary School
Annual School Plan
School Year 2010-2011

School Vision & Mission

Vision and Mission:

We envision Delia—Man Kiu English Primary School to become “**OUR HOME**”. Of which, students are **O**pen-minded, strive to **U**nderstand people of different cultures and places with mutual **R**espect. Thereafter, achieving a society of **H**armony is students’ **O**bligation by fulfilling the virtues of **M**orality and **E**quality.

The school devotes to actualize the vision in accordance with the spirit of school motto “Harmony in Diversity”. The school is committed to cater appropriate education for students with diverse needs in knowledge, skills and attitude, despite their ethnicities, beliefs and socioeconomic background.

抱負與使命：

「大家庭」是地利亞—閩僑英文小學的辦學抱負，旨在培育學生以開放及互相尊重的態度去了解並欣賞不同文化與地域的人。從而以責任感、道德心和平等觀來創造和諧社會。

學校本著「和而不同」的校訓精神，致力實現「大家庭」的辦學抱負。不論種族、信仰和貧富，學校積極針對學生在知識、技能與人格等不同學習需要、為他們提供適切的培養。

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Major Concerns

1. Promote partnership between school and parents
2. Increase the effectiveness of teaching and learning in class
3. Enhance students' character as a global citizen

Major Concern	Strategies	Success Criteria	Methods of Evaluation	People in charge	Resources Required
<ul style="list-style-type: none"> ▪ <i>Promote partnership between school and parents</i> 	<ul style="list-style-type: none"> ▪ Enhance parent education by co-organizing workshops with social worker ▪ Enhance parents' participation in school events. ▪ Form the Work Group for PTA 	<ul style="list-style-type: none"> ▪ 80% positive feedback from parents and teachers in respective questionnaires ▪ Establishment of work group for PTA ▪ Formulation of PTA constitution 	<ul style="list-style-type: none"> ▪ Stakeholders' survey ▪ Questionnaire from parents and teachers ▪ PTA constitution 	<ul style="list-style-type: none"> ▪ Principal, Vice Principal, Public Relations Officer, Social Worker 	<ul style="list-style-type: none"> ▪ \$4000
<ul style="list-style-type: none"> ▪ <i>Increase the effectiveness of teaching and learning in class</i> 	<ul style="list-style-type: none"> ▪ Streaming students' abilities in Chinese and Mathematics to minimize individual differences 	<ul style="list-style-type: none"> ▪ The passing rate of students' exams increase ▪ TSA results improve ▪ Teachers can teach according to students' abilities and needs 	<ul style="list-style-type: none"> ▪ Evaluation of students' exams result ▪ Evaluation report from HKAA ▪ Teachers' questionnaire 	<ul style="list-style-type: none"> ▪ Prefect-of-studies ▪ Chinese teachers ▪ Mathematics teachers 	<ul style="list-style-type: none"> ▪ 1 additional teacher
	<ul style="list-style-type: none"> ▪ Implement cooperative learning in classroom to build up supportive measures to assist students in need 	<ul style="list-style-type: none"> ▪ Students can learn effectively in lessons through the support among one another 	<ul style="list-style-type: none"> ▪ Report from teachers through lesson observations ▪ Collect teachers and students opinions through interview 	<ul style="list-style-type: none"> ▪ Prefect-of-studies ▪ Subject Panel Heads 	<ul style="list-style-type: none"> ▪
	<ul style="list-style-type: none"> ▪ Professional development among teachers to enhance teachers' subject knowledge and teaching strategies ▪ Sharing of teaching materials among teachers to reduce teachers' workload 	<ul style="list-style-type: none"> ▪ All teachers attend at least 3 hours training workshop in one academic year ▪ Teachers can prepare at least 1 set of teaching materials in every 2 chapters 	<ul style="list-style-type: none"> ▪ Report from teachers at the end of the school year ▪ All subjects accumulate relevant teaching materials for each level 	<ul style="list-style-type: none"> ▪ Vice Principal ▪ Prefect-of-studies ▪ Subject Panel Heads 	<ul style="list-style-type: none"> ▪

<ul style="list-style-type: none"> ▪ <i>Enhance students' character as a global citizen</i> 	<ul style="list-style-type: none"> ▪ <u>Enhancement of Community Spirit</u> ▪ Organize a community service team for J.4 and J.5 students with social worker ▪ Weekly gathering with social worker 	<ul style="list-style-type: none"> ▪ The community service team will participate in at least 2 community services outside school in an academic year. 	<ul style="list-style-type: none"> ▪ Students' journal on community service ▪ Record of participation 	<ul style="list-style-type: none"> ▪ Vice Principal, Discipline Master, Public Relations Officer and teachers concerned 	<ul style="list-style-type: none"> ▪
	<ul style="list-style-type: none"> ▪ <u>Promotion of Value Education.</u> ▪ Promote opportunities for serving others within the school.(Prefect workshop at least once a month) ▪ Promote environmental value by organizing Greening Members and extra-curricular activities such as bi-weekly assembly 	<ul style="list-style-type: none"> ▪ Students' participation in class activities ▪ Positive feedback from students and teacher ▪ Better result in APASO 	<ul style="list-style-type: none"> ▪ Feedback from students and subject teachers ▪ Activity evaluation ▪ APASO survey 	<ul style="list-style-type: none"> ▪ Vice Principal, Discipline Master, Public Relations Officer and teachers concerned 	<ul style="list-style-type: none"> ▪ \$3000
	<ul style="list-style-type: none"> ▪ <u>Enhancement of Self-confidence</u> ▪ Promote opportunities for appreciation and recognition by making use of assembly, Words of appreciation, and involvement in internal and external competitions. 	<ul style="list-style-type: none"> ▪ Prize is presented openly ▪ Satisfactory score in stakeholders' survey ▪ Students participate actively in the competition. ▪ The No. of participants is increased. 	<ul style="list-style-type: none"> ▪ Stakeholders' survey ▪ Feedback from students and teachers 	<ul style="list-style-type: none"> ▪ Vice Principal, Discipline Master, Public Relations Officer and teachers concerned 	<ul style="list-style-type: none"> ▪ \$3000